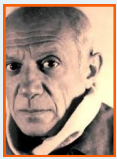
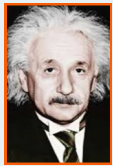


## Special Skills

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3D / Visual-spatial ability  
Problem-solving  
Creative  
Intuitive  
Holistic thinker  
Hard working / motivated

## Successful Dyslexics



... and many more scientists,  
inventors, writers, architects,  
designers, teachers, engineers,  
musicians, mathematicians,  
nurses, teachers, doctors, actors,  
sportspeople, politicians,  
business people, etc etc....

## What Support is Best?

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- Make individual plans
- Diagnose unique strengths and weaknesses
- Discover effective personal strategies
- Develop positive mindset: motivation, confidence and determination
- Use paced practice and repetition

## More Information

This leaflet was produced by  
by Charmaine McKissock

### **Wobbly Learning**

[www.wobblylearning.co.uk](http://www.wobblylearning.co.uk)  
[cmckissock@aol.com](mailto:cmckissock@aol.com)

### **Dyslexia Assist**

<https://dyslexia-assist.org.uk/>

### **British Dyslexia Association**

[www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk)

### **Suffolk Dyslexia Association**

[www.suffolkdyslexiaassociation.co.uk](http://www.suffolkdyslexiaassociation.co.uk)

Charity number 283927

# What is Dyslexia?

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## Dyslexia is a

- Specific
- Persistent
- Developmental
- Learning Difficulty or Difference



## It affects written language

### Reading

Word recognition  
Understanding text  
Discomfort with print  
Saying words aloud

### Writing

Spelling  
Handwriting  
Grammar  
Punctuation  
Expression

4%-10% of population may be affected

## Other possible difficulties

- **Memory**
- **Organisation**
- **Coordination**
- **Direction**
- **Numbers/Maths**
- **Time**
- **Speech**
  - Vocabulary
  - Pronunciation
  - Word finding

## Identification

### Using tests, case history and observation

- Literacy skills:  
performance below level expected for age and general ability.
- Unusual Balance of skills:  
between verbal and non-verbal problem-solving tasks.



## Possible Causes



**1. Cognitive difference**  
(different brain organisation?)

**2. Neurological**  
(faulty brain wiring?)

**3. Short-term Memory**  
(difficulty holding, working with or automatically retrieving information?)

**4. Phonological system**  
(difficulty with sound/symbol correspondences?)

**5. Visual-perceptual system**  
(brain perceives visual information differently from norm?)

### Not caused primarily by:

Laziness  
Poor teaching  
Physical disability or illness  
Eyesight or Hearing difficulties  
Economic causes or lack of opportunity  
Emotional factors