



Primary School Dyslexia Checklist

Name:

DoB:

Class:

Date:

Difficulties	Yes	No
Family history of similar difficulties		
Difficulty with phonological awareness especially at the phoneme level		
Difficulty with following instructions		
Need for time to produce an oral response when questioned		
Lack of fluency in reading affecting comprehension		
Inaccurate decoding		
Fear of reading aloud		
A lack of enjoyment of reading		
Persistent and marked difficulty with spelling		
Messy, labored handwriting		
Difficulty in finding the right word to describe things		
Mispronounces words		
Difficulty in remembering sequential information, e.g. alphabet, times tables, days of week		
Poor short-term working memory		
Takes longer than average to complete written tasks		

Sherwood House - 7 Gregory Boulevard - Nottingham - NG7 6LB

Difficulties	Yes	No
Difficulty copying from the board		
May describe visual discomfort when text reading		
Can be clumsy and lack co-ordination		
Mixing up numerical symbols		
Difficulty with Math's vocabulary		
Miswriting of numbers		
Low self-esteem		
Behavioral difficulties		
Strengths		
Imaginative		
Good at thinking and reasoning skills		
Able to see the "big picture"		
Good at problem solving		
Good general knowledge		
Good understanding of texts that have been read to him/her		
Curious		
Sophisticated receptive language		
Good visual-spatial skills		

Further Action to be taken: **Yes/No**

Action to be taken:

Secondary School Dyslexia Checklist

Name:

DoB:

Class:

Date:

Difficulties	Yes	No
Family history of similar difficulties		
Problems recalling facts		
Difficulty with recalling/following instructions		
Difficulty remembering sequential information, e.g. times tables, science procedures, historical facts		
Poor concept of time		
Problems with note taking		
Organizational difficulties, remembering homework, equipment, etc		
Word finding difficulties		
Difficulty with fluent, accurate reading affecting comprehension		
Difficulty with/avoids reading aloud in class		
Difficulty with phonological awareness especially at phonemic level		
Persistent difficulty with spelling		
Poor structure and organization of written work		
Difficulty copying from the board		
Difficulties producing clear, legible handwriting		
Low self-esteem		
Aggressive or non-compliant behavior		
Work avoidance tactics		

Difficulties	Yes	No
Lack of confidence		
Strengths		
Sophisticated receptive vocabulary		
Good critical thinking and reasoning skills		
Capacity to perceive information 3-dimensionally		
Creative, imaginative, practical skills		
Good interpersonal skills		
Intuitive		
Visual spatial skills		
Good visual memory		
Capacity to see the "big picture"		
Good general knowledge		
Sport and/or drama skills		

Further Action to be taken: **Yes/No**

Action to be taken: